



Series APQRS/1

Set No. 1



Q.P. Code **2/1/1**

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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains 7 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 7 questions.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH

(Language and Literature)



Time allowed: 2 hours Maximum Marks: 40

General Instructions:

- (i) The question paper contains **three** sections Reading, Writing & Grammar and Literature.
- (ii) Attempt questions based on specific instruction for each part.





SECTION A

Reading

10 marks

1. Read the passage given below:

Sifting through the sands of time

- 1 When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes.
- 2 Sand: as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.
- 3 Sand covers not just sea-shores, but also ocean beds, deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too concrete is largely sand, while glass is made of little else.
- 4 What exactly is sand? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.
- 5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.
- 6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.
- 7 Sand is an irreplaceable industrial ingredient whose uses are legion: but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.





On the basis of your understanding of the passage, answer any *five* questions from the six given below: $5\times 1=5$

- (i) How is sand a 'treasure-trove'?
- (ii) How is sand both a pain and a pleasure?
- (iii) Name two man-made materials that contain sand.
- (iv) List the different shapes of sand.
- (v) What is the origin of white sand?
- (vi) In what ways are older granules different from recent granules?

2. Read the passage given below:

Extraction And Purification Of Drinking Water

- Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level known as a water table is much lower than the Earth's surface. In some cases, as with a valley or gully on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.
- Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.



- Some bottled water is advertised as 'purified', which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.
- 4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.
- The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any *five* questions from the six given below: $5\times 1=5$

- (i) Under what conditions does a natural spring emerge?
- (ii) What is a confined aquifer?
- (iii) What forms a flowing artesian well?
- (iv) Explain the term 'purified' water.
- (v) How are pathogens treated?
- (vi) Why is municipal water treated by chlorination?





SECTION B

Writing and Grammar

10 marks

- **3.** Attempt any *one* from (i) and (ii).
 - (i) You are Rita/Rahul and you came across the following information on your local club notice-board.

Better Living

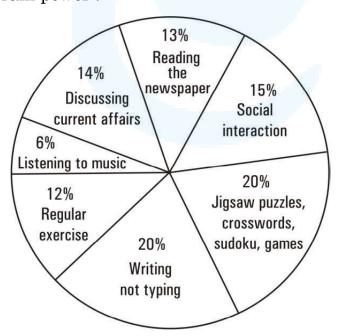
How to tackle stress, build concentration and remain fit and healthy — Yoga, a way of life — Join free yoga camp for students.

You wish to enrol but require more information. Write a letter to the Yoga Institute, M.G. Road, Pune, enquiring details of timing, batch size, eligibility, etc. for joining the course.

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(ii) Internet provides every information one seeks at the click of a button. As a result children today are living in a comfort zone. According to research, this will result in long-term consequences which will affect their brain. Based on the following chart, write an analytical paragraph in not more than 120 words on activities to improve brain power:

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Activities to stimulate Brain Power





For the Visually Impaired Candidates only (in lieu of Q. No. 3(ii)):

(ii) Read the following report and write an analytical paragraph based on it in 100 – 120 words:

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According to a study, playing all sorts of brain games at home for fun boosts memory, thinking speed, and other cognitive skills. A research suggests that using paper and pencil especially for older people engages the brain and enhances memory in many more ways than using a keyboard.

4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. $3\times 1=3$

		Error	Correction
While the worst for COVID-19 in India	(e.g.)	for	$\overline{\text{of}}$
seems to be over, one may remain	(a)		
vigilant and response quickly to	(b)		
any future spike of cases.	(c)		

5. Read the conversation below and complete the passage that follows: $2 \times 1 = 2$

Rahul : It is difficult to fight against peer pressure. Youth easily gets influenced by the lifestyle of its peers.

Radhika: Peer pressure has its benefits as well. Our peers also motivate and inspire us to do better and work hard.

Rahul said that it was difficult to fight against peer pressure as (a) ______. Radhika replied that peer pressure had its benefits as well it (b) _____.





SECTION C

Literature

20 marks

6. Answer any six questions in 30 - 40 words each :

- 6×2=12
- (i) How, according to Buddha, can one obtain peace of mind? (The Sermon at Benares)
- (ii) "Don't bite your nails Amanda!
 - Don't hunch your shoulders Amanda!"
 - What does this reflect about Amanda's mother and Amanda?
- (iii) Walt Whitman in 'Animals' shows his preference for living with animals. Justify.
- (iv) Write a brief character sketch of Lomov. (The Proposal)
- (v) What are the essential qualities for becoming a scientist, according to Ebright's teacher? (The Making of a Scientist)
- (vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.
- (vii) What attracts visitors to Coorg? (Glimpses of India)
- **7.** Answer any *two* of the following in about 120 words each :

 $2\times4=8$

- (i) Matilda realised that one little act of negligence can lead to total ruin. What do you learn from this and how would you move on in life? (The Necklace)
- (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on 'Girl Education and Empowerment'.
- (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)





Series WYXZ1/1



Set No. 1

Q.P. Code **2/1/1**

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Candidates must write the Q.P. Code on the title page of the answerbook.



ENGLISH (Language and Literature)

Time allowed: 3 hours Maximum Marks: 80

- Please check that this question paper contains 15 printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question in the answerbook before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.





General Instructions:

Read the instructions very carefully and strictly follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains **THREE** sections –

Section – **A**: Reading Skills

Section – B: Grammar and Creative Writing Skills

Section – **C**: Literature

(iii) Attempt questions based on specific instructions for each Part.

Section - A

20

Reading Skills

- 1. Read the passage given below:
 - (1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.





- (2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
- (3) Warning signs exist that allow experts to predict and often prevent avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
- (4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top! Experts suggest that people caught in an avalanche try to "swim" to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.





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	Base	ed on your understanding of the pa	assage	, answer the questions given $10 \times 1 = 10$						
(i)	Com	Complete the sentence by choosing an appropriate option:								
	Ava	lanche can be caused by								
	(a)	new snow or rain.	(b)	heavy winds.						
	(c)	high altitude.	(d)	global warming.						
(ii)		anches in two sentences.	which	allow experts to predict						
(iii)	Men	ation two reasons which destroyed t	the nat	tural <mark>scen</mark> ery.						
(iv)	Sele	ct the option that conveys the oppo	site of	'ma <mark>ssive</mark> ':						
	(a)	tiny	(b)	lengthy						
	(c)	bulky	(d)	extensive						
(v)	The writer will agree with one of the given statements (paragraph 4)									
	(a) People caught in the Avalanche can try to swim to the top.									
	(b)	Put on an oxygen Mask.								
	(c)	Digging is not possible.								
	(d)	Should not come close to the surfa	ace.							
(vi)	Sele	ct the option that corresponds to th	ne follo	wing relation below:						
	You may not have an idea of which way is <u>up</u> and which way is <u>down</u> .									
	(a)	The crowd will gather at Gate No	. 1 and	disperse from Gate No. 2.						
	(b)	Due to the torrential rain, there w	vas <u>a h</u>	eavy flooding.						
	(c)	The guest felt <u>uneasy</u> and <u>uneasy</u> performance.	comfo	rtable watching the child's						
	(d)	The more the effort, the bigger th	e gain.							
(vii)	The	major causes which do not trigger	an ava	llanche :						
	(a)	Earthquakes	(b)	Snow fall						
	(c)	Rain	(d)	Plastic waste						





				_		
-	(::)	D1	s can be used in		. (complete the sentence	_ `
1	7/1111	- EXMINSIVES	i can ne iised ii	n niaces	complete the sentence	$\boldsymbol{\omega}$
١,	V 111/	LANDIUSIVUS	tan be abea n	u piaces	• (COMPLETE OF THE SCHOOLIE	v

- (ix) The word 'deadly' in the (3) paragraph most nearly means
 - (a) likely to cause death
- (b) harmful

(c) very boring

- (d) scary
- (x) Select the most suitable title for the above passage:
 - (a) Avalanches

(b) Adventure with Snow

(c) Ice Games

- (d) Calamity
- 2. Read the passage given below:

 $10 \times 1 = 10$

- (1) Increasing traffic congestion every year is causing increasing air pollution, wasting time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.
- (2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.
- (3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.
- (4) In spite of the largest road network, through metro and bus services in major cities the transport system is not being able to keep pace with the growing demand. Consequently, more and more people use their private vehicles, leading to increased congestion on the roads. In spite of these challenges people in India prefer road travel over air and other means of travel.
 - Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.
- (5) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.





- (i) Infer one reason for the following, based on information in paragraph 1. Reducing traffic congestion is not easy.
- (ii) Select the appropriate option to complete the following sentence. The reasons for increased traffic congestion are ______.
 - 1. use of private vehicles
 - 2. increase in demand for cars
 - 3. inability to keep pace with population control
 - 4. travelling by public transport
 - 5. emission of pollutants
 - (a) 4, 5
- (b) 1, 5
- (c) 1, 2 (d)
- (d) 2, 3
- (iii) Complete the following analogy correctly with a word / phrase from the paragraph 5.

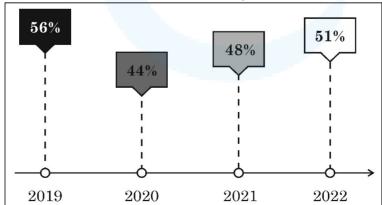
organized : chaotic : : lowest :

Clue: Just as organized is an antonym of chaotic, lowest is an antonym of

- (iv) The vehicles emit pollutants which affect _____ badly.
- (v) Complete the following sentence.

Use of public transport will reduce _____.

- (vi) Select the appropriate option which states the methods of reducing traffic congestions.
 - 1. start car pooling
 - 2. add electric buses
 - 3. increase in public modes of transport
 - 4. increase car collection points
 - 5. increase taxation
 - (a) 1, 4, 5
- (b) 3, 5
- (c) 2, 3,4
- (d) 1, 3
- (vii) Analyze the status of traffic between the years 2019-2022.



For the visually challenged candidates only.

(vii) What is required to get an organized traffic management system?





(viii)) Give	e the reasons for	increase in	vehicular con	gestion.	
(ix)	Fill	in the blank by s	selecting the	correct option	n.	
	The	re are co	nsequences	of increasing	vehicular o	congestion.
	(a)	beneficial		(b)	adverse	
	(c)	implicit		(d)	explicit	
(x)	Sub	stitute the unde	rlined word	with ONE W	ORD simil	ar in meaning in
		following senten				
						ondered over the
	poss	sibilities of how t	o reduce tra	ffic congestion	1.	
			-	_		
				ction – B		20
_				c <mark>reative Wri</mark> t	ting Skills	
3.		empt any Ten of				$10 \times 1 = 10$
	(i)	Reena always _	the tr			
		(a) speak			speaks	
		(c) will speak		` '	speaking	
	(ii)	Select the corre	_			given line :
		Bread and butt	er m			
		(a) is		` ′	am	
	(:::)	(c) are	l	` '	has been	D C
	(iii)	the sentence by				Reena. Complete
		Ravi : "Reena, l			correctly.	
		Reena : "I don't		-	vill arrange	a it for you"
						to which Reena
		replied that				
	(iv)	Select the option	n that ident	ifies the erro	r and suppl	lies the correction
		for the followin	g line :			
		I can run fast w	yhen I was y	oung.		
		Option no.	Error	Correction		
		a	was	is		
		b	run	ran		
		c	can	could		
		d	when	whence		





(v)	Complete the given narrative, by filling in the blank with the correct option:								
	Heena from fev	er since last Sur	nday.						
	(a) suffered	(b)	will suffer						
	(c) suffer	(d)	has been suffering						
(vi)	Fill in the blank by using the correct word in the bracket.								
	Anyas (eat) all	the <mark>choco</mark> lates k	ept in <mark>the</mark> tray.						
	(a) ate	(b)	eati <mark>ng</mark>						
	(c) have eaten	(d)	eat <mark>en</mark>						
(vii)	Report the dialogue bet	ween <mark>a mo</mark> ther a	and a daughter by completing						
	the sentence:								
	Mother : Why are yo	ou look <mark>ing s</mark> o wo	rri <mark>ed ?</mark>						
	Daughter: My exams are approaching.								
	In response to the ques	stion of the moth	er, the daughter replied that						
(:::\	Identify the companies the								
(VIII)	Identify the error in the								
	of the people.	er late continues	s to fascinate the imagination						
		w moun noanon ao							
	Use the given format fo		•						
	Error	Correction							
<i>(</i> : \	Div 1D 1	11 :							
(ix)	Ritu and Randeep are t	alking.							
	Report Ritu's question.								
	Ritu – Where are you going?								
	Ritu asked								
(x)		n the blank by choosing the correct option, to complete the							
	slogan:	_							
	smile and pass i		212						
	(a) Happy	(b)	Short						
	(c) Always	(d)	Humble						





(xi) Select the correct option to complete the narration of the dialogue between Anil and Sanjeev:

Anil : Where are you going?

Sanjeev: To the airport.

Anil : May I drop you there as I'm going in that direction?

Anil asked Sanjeev where he was going and offered to drop him as

(a) he could be going in that direction

(b) he would be going in the direction

(c) he is going in the direction

(d) he was going in that direction

(xii) Identify the error in the newspaper headline.

Attractive packages for different Tourist destination – Mizoram, Kashmir, Kerala, Goa.

Use the given format for your response:

8	J I
Error	Correction

4. (a) You are pained to see that in your city, there is no proper arrangement for cleaning of drains. There are heaps of accumulated garbage and stagnant water. Write a letter to the Municipal Commissioner of your city complaining about the same as there is a fear of outbreak of disease. You are Alka/Ashish. (Word limit 100-120)

OR

4. (b) The authorities have been claiming that the roads in your town have been relaid and repaired. But no such work done is seen. Write a letter to the editor of a local newspaper expressing your concern at the present situation and giving suggestions to resolve the problem, in 100-120 words. You are Prabhu/Parvati of Vivek Vihar, Delhi.

5

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5. Attempt any **one** from a and b given below:

(a) The chart below displays details regarding online activity for four age groups in six categories. Write an analytical paragraph for the table provided in about 100 words.

A -4::40/	Age	Age	Age	Age
Activity%	Teens	20s	30s	40s
News	76	71	72	78
Downloads	85	55	35	25
Buying a product	44	66	67	69
Online games	88	55	36	28
Searching for a product	0	77	81	85
Searching for people	6	33	22	21

OR

5. (b) A survey was conducted in New Delhi in over twenty schools about the different activities that interest the children in the age group of 13 to 15 years. Write an analytical paragraph in about 100 words analyzing the following information:





For Visually Challenged Candidates Only

5. (b) Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.

Smoking – drains out income of an average earner – affect health badly – vital organs are affected – harmful for passive smokers – need to educate people – Role of media in creating awareness.

Section - C

40

Literature

- 6. Attempt any **one** of the given extracts:
 - (a) Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

 5 × 1 = 5
 - (i) On the surface, it appears that Anne the thirteen year old girl _____.
 - (ii) How can we infer that the speaker felt alone in the world?
 - (a) She had a family of many people.
 - (b) She had loving parents.
 - (c) She had thirty friends.
 - (d) She craves for a true friend.
 - (iii) Anne and her friends talked about _____.
 - (a) their problematic parents (b) their financial problems
 - (c) common everyday things (d) the commuting problems
 - (iv) Complete the analogy by selecting the suitable word from the text : alone : friends : : nothing :





		(v)		-	_	cures the usage of the idiom
				ng myself' from the extract		. 1
			(a)	to do something willingly		to do something unwillingly
			(c)	a charitable act	(d)	an involuntary act
				OR		
6.	(b)	Mrs.	Hall	l almost fell down t <mark>he</mark> stairs	s in h	ysterics. She was convinced
						and that the stranger had
		some	ehow	caused these to enter into	her fi	arniture. $5 \times 1 = 5$
		(i)	Mrs	. Hall tripped beca <mark>use</mark>	_	
			(a)	the floor was oily.		
			(b)	she was standing o <mark>n a c</mark> ha	ir.	
			(c)	she was in a state of panio	: .	
			(d)	the door was slammed.		
		(ii)	Mrs	. Hall suspected everythin	g in	the room was put under a
spell of witchcraft by						
		(iii)	Fill	in the blank with one word	l only	7:
			Mrs	. Hall was afraid that spirit	s hac	d entered
		(iv)		ording to the extract, the faribed as	eelin	g of Mrs. Hall can be best
			(1)	stunned	(2)	happy
			(3)	awestruck	(4)	nervous
			(5)	outraged	(6)	agitated
					(0)	agitated
				ct the correct option:	(1-)	(9) 1 (0)
			(a)	(2) and (4)	(b)	(3) and (6)
			(c)	(5) and (6)	(d)	(1) and (6)
		(v)	'Spii	rits' in the above lines mear	ns the	e same as
			(a)	ghosts	(b)	conscience
			(c)	ego	(d)	attitude

Class X English

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A novice might nonplus, The crocodiles you always may Tell from the Hyena thus: Hyenas come with merry smiles; But if they weep they're crocodiles. (i) Select the appropriate option to complete the sentence, according to the extract: Crocodiles can be identified by their (a) tears (b) attitude (c) smiles (d) attacks (ii) State whether the following statement is True or False: Hyenas are famous for weeping. (iii) 'Novice' in line 2 means the same as: (a) learner (b) beast (b) beast (c) tender foot (d) beginner	7.	Atte	mpt a	any c	one of the given	n two extrac	ets:				
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(c) it rhymes and adds humour.				(a)	adds an incor	rect option.					
				(b) it is associated with beasts.							
(d) it simplifies the meaning.				(c)	it rhymes and	l adds hum	our.				
				(d)	it simplifies t	he meaning					

Class X English www.esaral.com 13

OR





7.	(b)	He s	stalks	s in his vivid st	ripes			$5 \times 1 = 5$	
	()	The few steps of his cage,							
		On pads of velvet quiet,							
		In his quiet rage							
		111 11	He should be lurking in shadow						
			Sliding through long grass						
				r the water hol					
				ere plump deer					
		(i)		nplete the sente		oriate			
		(1)		vivid stripes re			J. J		
		(ii)					- opposite of floud'?		
		(iii)		Which word from the extract is the opposite of 'loud'? The use of the phrase 'pads of velvet' means					
		(111)	(a)	neck	ise paus of	(b)	tail		
			(a) (c)	skin		(d)			
		(i.r.)			fallarring a	` ′	paws		
		(iv)			_		nent is True or False:	o hoo	
				ricted the tiger		ramp	ed space of the cag	e nas	
		(v)		tiger was lurk		ΟW			
		(*)	(a)	to catch its pr		(b)	as the cage was dark		
			(c)	as the velvet		(d)		•	
			(0)	as the vervet	was quiet	(u)	as he was in a rage		
0	^ ++ .	4		6 6 +1	C.	.4		1_	
8.		_	any .	iour out of the	e rive ques	stions	given below in 40-50	words $4 \times 3 = 12$	
	each. (a) What did Pranjol and Rajvir do during the journey?							4 × 0 − 12	
	(b)	What did Pranjol and Rajvir do during the journey? Why? Who read the letter sent by Lencho? What did he do then?							
	` ,				-		characteristics of the	noonlo	
	(c)		ere is oorg	_	. write an	y iwc	characteristics of the	peopie	

Class X English www.esaral.com 14

(d) How does the poem 'The Tale of Custard The Dragon' differ from the

What does the Buddha say about the world?

traditional ballad?

(e)





- 9. Attempt any **two** out of the **three** questions given below in **40-50** words each: $2 \times 3 = 6$
 - (a) Why does Anil not hand over Hari Singh to the police?
 - (b) What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him?
 - (c) What was Mr. Herriot's strict advice? Did Mrs. Pumphrey agree to his advice?
- 10. Answer any **one** of the following questions in **100-120** words:

6

- (a) Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus?
- (b) Through the story of Kisa Gotami, what did the Buddha try to preach to the common man?
- 11. Answer any **one** of the following questions in **100-120** words:

6

- (a) Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed?
- (b) Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter 'The Necklace.'